

VISIT...

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Tutor Teaching Tips

Discovery in the Americas? (w)

MATERIALS

Leveled reader

Graphic organizer

Graphic organizer

Game cards;
Game board;
Markers

Graphic organizer;
Leveled reader

Before Reading 3–5 minutes

BUILD BACKGROUND: Ask: *Who do you think discovered America?*

PREVIEW THE BOOK: Show the child the covers of the book, and read the title. Ask: *Why do you think there is a question mark in this title?* Open the book to the table of contents and read the chapter titles. Ask the child what he/she thinks the book is about.

Have the child look at the pictures, photographs, and maps in the book to get a sense of what the book is about. Point out the timeline on page 17 and tell the child that it could help answer the question about discovery in the Americas.

Point out a word in bold in the text, for example, *civilizations* on page 7, and show the child how to find it in the glossary.

During Reading 10–15 minutes

Ask the child to read pages 4–13 aloud. If the child has difficulty, read the pages together. Then ask the child to read them independently. Have the child work out unfamiliar words by looking at the letters and word parts and thinking about what makes sense. If the child cannot work out the word, tell him/her.

As the child reads pages 4–13, have him/her use the graphic organizer to note clues and facts that tell the author's opinion about who discovered the Americas.

After Reading 10–15 minutes

RETELL: Ask the child what he/she learned about the discovery of the Americas from reading pages 4–13. If necessary, prompt by asking: *What else did you learn?*

GRAPHIC ORGANIZER: After reading pages 4–13, have the child review his/her notes, and write the author's opinion about the discovery of the Americas on the graphic organizer. Discuss with the child what the author's purpose for writing the book was. If the child has difficulty, help him/her find the information in the book and read it aloud. Explain that when the child finishes the book, he/she can write his/her point of view on the chart.

CRITICAL THINKING: Ask: *How do you think Native Americans feel about Columbus and celebrating Columbus Day?*

VOCABULARY GAME: Shuffle the game cards and place them face up in a stack. Ask the child to take a card, read the word, and tell the number of syllables in the word. Have the child turn the card over to check his/her answer. If correct, the child can move the number of spaces along the game board as there are syllables in the word. Have the child place the card at the bottom of the stack. It is now your turn to draw a card.

Home Connection

Have the child finish reading the book at home and add to the graphic organizer.

My Notes	Author's Opinion
My Opinion	Support for My Opinion
Author's Purpose	

INSTRUCTIONS: While you read, take notes of clues that tell the author's opinion on the discovery of the Americas. Use the notes to write the author's opinion on the chart. Then write your own opinion and the clues or facts that support it. Write what you think the author's purpose was for writing the book.

Directions: These game cards are two-sided. Print or copy back-to-back to make one set of cards.

Leveled Reader



Game Cards (FRONT)

***Discovery in the Americas?* (W)**

archaeologist

terrace

architecture

suspension

civilization

flourishing

ruin

petroglyph

intact

mural

perspective

discover

pyramid

dwelling

empire

Columbus

Directions: These game cards are two-sided. Print or copy back-to-back to make one set of cards.

Leveled Reader

 Game Cards (BACK)

Discovery in the Americas? (w)

3

4

2

5

3

2

3

5

3

3

2

2

3

2

2

3

Leveled Reader

Game Board

Discovery in the Americas? (w)

